

# TIGER TALK



PLANTATION ELEMENTARY "SPROUTING STEM MUSEUM MAGNET SCHOOL"

## PLANTATION ELEMENTARY SCHOOL'S MISSION STATEMENT

*TO PROVIDE THE BEST LEARNING ENVIRONMENT OPPORTUNITY FOR EACH CHILDS IN ORDER  
TO DEVELOP HIS/HER FULL POTENTIAL*



THE MAGIC NEVER  
STOPS AND LEARNING  
NEVER ENDS.  
-SCHOOL THEME



**IMPORTANT  
REMINDER**

- **September 25th** – No School

There is **No** adult supervision for students **before 7:15 a.m.** Breakfast is served between 7:15 and 7:45 a.m. Students entering the cafeteria after 7:40 a.m. will **NOT** be served unless they arrive on a late bus. Be sure your children arrive at school on time and report absences by calling the attendance line 754-322-8002.

### **School Hours:**

Monday – Friday  
8:00 a.m. – 2:00 p.m.

### **Office Hours:**

Monday – Friday  
7:30 a.m. – 3:00 p.m.

## MESSAGE FROM THE PRINCIPAL

Mrs. Judith Pitter

It's hard to believe that it's already the 4th week of school. Our scholars have all settled in and are focused on teaching and learning.

We just completed Progress Monitoring 1 (PM1) of the state assessment. The data from this assessment will assist us in effectively planning for our scholars' success.

I would like to take this opportunity to welcome all the new additions to Team Plantation. We are excited about them joining our team and looking forward to a great school year.

Safety is very important at Plantation Elementary, so please be reminded that you must have a picture ID to enter the campus for any business. If your child gets to school after 8:00 a.m, you are required to come in and sign your child in and this requires a physical valid picture ID. Please note that the Raptor System is unable to capture a virtual ID. If you are late in picking up your student at the end of the day, you will also be required to sign them out with physical valid picture ID.

Please adhere to drop/off pick up procedures. You must remain in your car and come around the loop in your car. No parent/guardian is allowed to park in the parking lot and/or send students across the cross walk to the building. This is a safety issue. Try and get to school with enough time to drop students off. School hours are 8:00 am to 2:00 pm. Scholars are marked tardy if they are not in class when the bell rings. Be prompt in picking up your student. During dismissal parents must refrain from parking on the swale as you run the risk of getting a ticket. Parents walking to pick up students must wait at the end of the car loop for students. Parents are not allowed to walk through the car rider area where students are sitting.

Parents, Plantation is a mandatory uniform school, students need to be in uniform from Monday to Thursday. Friday is school spirit day, students are allowed to wear the Plantation school shirt and jeans. T-shirts may be purchased in the front office for \$8. If students don't have a school t-shirt, they may wear their school shirt with jeans. Plantation t-shirts are required for all off campus field trips.

- **September 21st is "Dads Take your Child to School Day", I'm looking forward to seeing all the dads.**

Be active in your child's school by joining PTO, SAC and signing up to become a volunteer at [www.getinvolvedineducation.com](http://www.getinvolvedineducation.com), so you can chaperone on field trips and assist with activities on campus.

Remember Broward County is going green, all emergency forms must be completed online at <http://www.browardschools.com/bts>. If you have not done so at yet, please go on line and fill out your forms. If you do not have access to a computer, we will have computers available in our Parent Resource Center.

- **Please return all the forms from your first day package.**

Let us continue to work together to give our children all of the support necessary for them to reach their highest learning potential. Working as a team will enable Plantation to move from good to "A" great school. Remember, it is all about the children.

We are on A mission and as a team together we will make this a successful year for your scholar because "The Magic never stops and Learning never ends".

Your Proud Principal,  
Judith Pitter





**ASSISTANT PRINCIPAL'S CORNER**

## Message to Parents

**Hello Parents!**

My name is Dana Rhodes-Hurley and I'm the Assistant Principal of Phenomenal Plantation Elementary. I would like to welcome all of you to the 2023 -2024 school year. I can not thank you enough for the wonderful three weeks of school. The staff have worked very hard preparing for the opening of school and they have done an excellent job. Student have done an outstanding job learning the procedures and routines of their classroom that will provide a year of student achievement.

To make this year successful there are things you can do to keep your student on top. Student in K-2 should review their grade level sight words daily. Have your child read to you. Every child at Plantation Elementary is required to read at least 20 to 30 minutes daily. This helps them with their Accelerated Reader (AR) challenge.

Please remember to sign and RETURN all documents from their first week folder. I invite you to become involved at Plantation Elementary. Join us as a volunteer, School Advisory Council (SAC) member or be a part of our Parent Teacher Organization (PTO).

Thank you again for a GREAT beginning of school. Working together as a TEAM, your child will be a winner.

Dana Rhodes-Hurley  
Assistant Principal

## Uniform **TIPS**

- Jeans can ONLY be worn on Fridays
- The can not have any writing or cuts/rips on them.
- Uniforms must be worn Mon. – Thurs.
- Students can ONLY wear solid colored shirts(Blue, Red, White tops)
- Student can ONLY wear solid colored pants (Blue, Khaki)

Thank you for supporting and encouraging your student to follow the dress code

**School's Theme:**  
**The Magic never stops and the Learning never ends.**



Welcome Head Start parents and families to an exciting new school year at Plantation Elementary! Your children have been working hard to adjust to our daily rules and routines with the Head Start program. This also includes identifying our peers, school staff, important locations around our school such as: classrooms, cafeteria, music room, art room, LIL, P.E., and playground, just to name a few. We have also been making sure to practice our safety drills, so the students know exactly what to do in case of an emergency.

A few goals we have for the beginning of the year is for the students to learn to be responsible for themselves and practice more independence. Encourage your child to do things on their own while guiding them through the proper steps they need to take to complete the task. Talk to your children about their day, ask them questions that help expand their vocabulary and get them to think critically.

We are currently conducting our first set of assessments for the year in literacy as well as utilizing different screening tools, such as the E-DECA, Brigance, speech, language, hearing, and vision to better gauge your children and the level that they are at. There will be 3 checkpoints for our yearly assessments: Fall, Winter, and Spring. We will be establishing their personal portfolio as they make progress. Our daily observations are being implemented based on Teaching Strategies GOLD (TSG) and will be ongoing throughout the duration of the school year. Our Head Start students will be instructed from the Creative Curriculum Program. Your child will be participating in many learning opportunities related to Literacy, Math, Science, Social Studies, and basic independent/ social skills. We encourage you to work with your child at home on the concepts he or she is learning about.

We are expecting our parent's cooperation throughout the school year and want to reiterate how essential it is to participate in the Parent Meetings and Policy Council Meetings. This will help build that school and home connection and provide you with important information you can use with your children at home. Please read daily with your child as they develop a love for reading. When families are involved in their children's learning, they have a better chance at succeeding in school.

"Alone we can do so little; together we can do so much."

-Helen Keller



Hello families and welcome to the 2023-2024 school year! We are excited to have a year full of learning, fun, and parent involvement. Our scholars have been very busy these past few weeks showing all they know on the beginning of the year reading and math tests. These tests show their teachers what they can already do and what they need to work on. Once your child has completed all their tests, their scores will be shared with you. Our scholars have been reviewing the letters of the alphabet and working with number 0-5. Please make sure to check your ClassDojo daily for information from your child's teacher. Thank you in advance for all your support and involvement. We are going to have a great year!







Welcome to a magical and exciting year in 1st Grade! Where the magic never stops and learning never ends. The fabulous 1st Grade team would like to welcome you to the 2023/2024 school year, and we look forward to partnering with you in your child's academic journey!

**ELA:** During this month 1st grade will be completing several beginning of the year assessments. We will officially begin instruction on September 11th. Our first graders have been learning and practicing several routine and procedures that will help to guide our learning environment and help our day to run smoothly. In our upcoming unit of study, students will be learning about story elements where they get to identify the characters, setting, events, conflicts, and solution in a story. We will also be incorporating daily foundational skill to help build fluency in reading as well. This year, we will also be using the SIPP's Reading, they will be doing A.R which will help them to practice their reading. They will also be using i-Ready for reading and math. We are also encouraging independent learning from our students. Our scholars are learning to work at different literacy stations and to collaborate with others. In writing they are learning how to state and express their opinions about a topic.

**Math:** Our 1st Graders are currently using the Envision math curriculum. Presently, we are working on addition and subtraction strategies and how to problem solve. They will be learning many other mathematical concepts and principles.

**Science/Social Studies:** In science we will be learning about living and non-living things and in social studies we will be learning about time and how to put events in chronological order.

We want to remind all our parents that it is crucial that your child be on time and be present in school each day. Please continue to work with your child and read with them every day. Thanks for all you do.

As we enter the new year in second grade students are adjusting well to classroom rules and routines !

**Reading:** We have touched on numerous literature expectations and standards. These state standards will be used to drive instruction and expose students to their grade level content. Students are expected to be reviewing and practicing the standards through the i-Ready program. Scholars are required to interact and use I-ready for math and reading instruction, throughout the school days for forty-five minutes each week. As always, daily reading practice at home is important, as well as opportunities to discuss and think deeper about what has been read. Please ensure your child is engaging in some of the online resources shared on Clever for reading instruction, for example—MyOn, i-ready, Epic Library, and Scholastic. Students will grow in their fluency and comprehension skills when using these online resources.

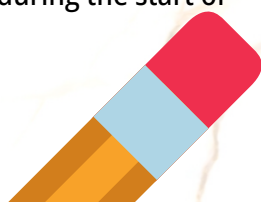
**Math:** We began the quarter developing our understanding of addition and subtraction facts and strategies, and now we'll be working with numbers up to 1,000! You can help your child at home by practicing the correct way to write two and three- digit numbers, exploring patterns in number sequences, counting on and counting back by 10 and 100, as well as comparing numbers.

**Social Studies:** We have been learning about Parts of a Map and how to read a Map.

**Science:** In science students began learning about life cycles. Students recognized there are cycles that repeat in nature and part of nature includes the soil and air.

Thank you for your continued support! We appreciate all you do and the patience you have shown during the start of this school year. Stay safe and be well!

Educationally Yours,  
Second Grade Team



## Welcome to 3RD GRADE



Our Third Grade Scholars are off to a great start. We are preparing to learn many new things. There are a lot of changes that take place from 2nd grade to 3rd grade. Your child will now participate in FAST assessments and receive letter grades. In math, we are learning how to understand multiplication and division of whole numbers. Please practice multiplication facts with your child. Start with multiples of 2's and have your child make flash cards. In reading, we have learned how to establish routines. We have learned how to build good listening habits, understanding author's purpose and how to use a KWL chart. It is very important that your child completes his/her homework and read each night for at least 20 minutes. We look forward to seeing you at Open House!

We are excited to share that our scholars are using their magical powers to unravel certain Benchmark standards in Reading. At this time they are implementing strategies that will enable them to use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, at the appropriate grade level.(ELA.5.V.1.3)

In addition, students have recently been assessed on essay writing. They were asked to use their skills in writing to respond to an informative text on the problems technology is causing America's kids today.

In Math, scholars are so excited when it comes to solving real-world problems. Here, they are reading and writing multi-digit numbers with decimals to the thousandths using standard form, word form and expanded form.  
(MA.5.NSO.1.2)

When it comes to Science, our scholars are working on defining a problem, using appropriate reference materials to support scientific understanding. Additionally students are planning and carrying out scientific investigations of various types such as: systematic observations, experiments requiring the identification of variables, collecting and organizing data, interpreting data in charts, tables, and graphics, analyze information, make predictions, and defend conclusions. (SC.5.N.1.1)

Students are also using geographic tools (maps, diagram, GIS, globe) to find where places are located and learn what places are like. (SS.5.G.1.1)

Let's make our students successful by ensuring that:

- all assignments are completed.
- scholars read for at least 1 hour each day.
- an open line of communication is continuously maintained with your child's teacher.





Welcome to the 2023-2024 school year. In just a few short weeks, our 4th grade scholars are motivated and excited to know that the MAGIC continues. What lies ahead is an enriching social and academic experience. Scholars are now familiar with the routines and expectations, and all 4th grade teachers are committed to delivering data-driven, differentiated instruction, the ultimate recipe for academic success.

What's brewing in our classrooms?

**Reading-** Scholars will start the year off by learning how to identify the Central Idea in a text, by identifying the topic and supporting details. This also allows them to summarize effectively.

**Math-** having completed our instruction on place value, we are about to learn strategies to recall multiplication facts with automaticity. Not only that, but we are learning a variety of methods to multiply multi-digit numbers. How exciting!

**Writing-** There will be a much stronger focus on Cursive writing. Developing this skill allows our scholars to be able to read historical documents with ease. Just imagine the wealth of knowledge they will gain, with access to a plethora of historical texts. Our scholars will also become experts in writing essays to Expository and Argumentative prompts.

**Science-** Have you ever wondered what causes day & night? ...different seasons? ...why the moon seems to change shape? Soon, your scholar will have all the answers to these questions and more. Before we even get to this, we will learn about how rocks are formed, as well as how various minerals are classified and identified.

**Social Studies-** Soon, your scholar will be able to share what they have learned about the information we receive from different types of maps, as well as the main features of any map. They will also be able to identify various cities and landmarks on the map of Florida.

Since the Magic has not stopped, we wanted to be generous, and share some of the secret ingredients to our magic potion. In the past, we have found that this recipe has brought our scholars much success.

- Maintain communication with your child's teacher.
- Monitor and guide scholars at home as they complete homework assignments.
- Ask them to explain what they learn in school each day.
- Encourage them to participate in class and always stay focused.
- Challenge them to read a new chapter book each month.

It is your partnership and continued involvement in your child's life that will help us have another outstanding academic year!

Mr. Foster, Ms. Sewell, and Ms. Jackson





Welcome back parents and students!

Welcome to the new school year where the magic continues in reading! Serving as your literacy coach for another amazing school year is a complete pleasure. The literacy team looks forward to all the fireworks and magic happening with your magicians.

This school year promises to be one filled with great things in reading. Second through 5th-grade students are in full swing with Accelerated Reader (AR). Students know their reading range and can borrow books from the school library or their regular community library. Please encourage your child or children to read as much as they can. They are always welcome to take their AR quizzes in class during school hours. To meet their goal, students must take at least one weekly reading quiz on a favorite book they have read that's in their range. 80% or higher helps them to reach their goal. Points are awarded for reading. The more points accumulated, the faster the rocket hits the planet.

If your child received a level 1 or 2 on their PM1 assessment, they are qualified to receive free books being delivered to their home. This initiative is through New Worlds Reading. It's free, and students get to select books of their interest. Once you are accepted in the New Worlds Initiative Reading program, it lasts until 5th grade. Each month, free books are delivered to your home. Come and hear more at the upcoming open house.

Until next month, have a magical day!

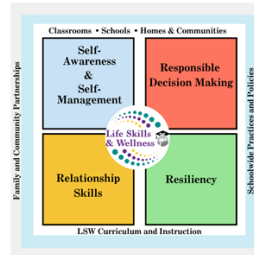


*Tiger Nation Please join our Parent Teacher Organization (PTO)*

*We look forward to working for our students,  
along with our families and partners in Education.  
We are thrilled to invite you to join our SAC, PTO,  
and SAF.*

*Share your ideas and help with events and  
programs.*





## Character Trait for September

**COOPERATION: Working together peacefully**

- To Cooperate is to work **TOGETHER**
- Cooperation requires us to listen, share, and encourage each other.

## Upcoming Activities

- September 18-22 – Start with HELLO Week
- September 18-22– Choose Peace Week

**HELPFUL  
TIPS**



**Kindness begins with YOU, lets spread IT.**



Let's Celebrate Hispanic Heritage Month.

**SEPTEMBER 15 – OCTOBER 15, 2023**



**754-321-8110**

**[Maureen.chambers@browardschools.com](mailto:Maureen.chambers@browardschools.com)**

**Partners In Education (PIE)  
News**

*We truly appreciate and LOVE our Partners in Education. We continue to THANK all our ongoing partners: Plantation Police Department, WAWA Plantation, The Plantation Women's Club, Chrisdan Communications, Chase Bank, YMCA, TGI Fridays (Plantation), Dunkin Donuts (Plantation), Krispy Kreme (Fort Lauderdale), Publix, Home Depot who provide us with donations and incentives that include school supplies, kid's meal certificates, gift cards and special offers or services. Please keep them in mind while you are out shopping, dining or having fun within our community.*

**VOLUNTEER NEWS**

**If you or someone you know is interested in helping to assist in the classrooms, office, or cafeteria, as well as chaperone during field trips, mentor students in reading or math, or help in any capacity, please log onto the Broward County's District Parent Involvement Website at: <http://www.getinvolvedineducation.com/parents/> and register today. Please contact Ms. Mitchell, our Volunteer Coordinator, at 754-322-8000 for more information.**





## ***FORTIFYFL TIP REPORTING***

The safety and security of our students, staff and schools remain the highest priority for Broward County Public Schools (BCPS). The Division of Safety, Security and Emergency Preparedness would like to take this opportunity to remind everyone of the anonymous tip reporting resource FortifyFL and the responsibilities of each school based on Florida Statute.

Section 943.082 (4b) of Florida Statutes states:

“The district school board shall promote the use of the mobile suspicious activity reporting tool (FortifyFL) by advertising it on the school district website, in newsletters, on school campuses, and in school publications, by installing it on all mobile devices issued to students, and by bookmarking the website on all computer devices issued to students.”

The FortifyFL app, from the State of Florida, allows individuals to instantly report suspicious activity to appropriate law enforcement agencies and school officials. By accessing FortifyFL, anyone can provide a description of a potential threat, share pictures and videos. Submitting a tip is quick and easy using the mobile app or website. FortifyFL is a free mobile phone application that is available in the Apple App Store and Google Play Store.

In order to further promote the application to students and parents (and to facilitate compliance with this statutory requirement), please post the attached images (available in English, Spanish, and Haitian-Creole) to promote awareness of FortifyFL throughout your school. If you have posters that include SaferWatch, Silence Hurts AND FortifyFL these are acceptable as well. Posters for SaferWatch or Silence Hurts (which do not include FortifyFL) do not satisfy this requirement.

Please remember the purpose of this tool is to report unsafe, potentially harmful, dangerous, violent, criminal activity, or the threat of these activities, to the appropriate authorities. Submissions go directly to school administrative staff, District officials, as well as local law enforcement agencies and will be investigated appropriately.

When submitting a tip, please remember to include as much detail as possible, such as social media handles, images, dates, times, or other relevant information that will assist investigators.

Note that this method of reporting is NOT a replacement for calling 9-1-1, when there is a crime in progress or an emergency.

BCPS encourages everyone to be vigilant in reporting all suspicious activity to the appropriate authorities, regardless of your preferred method of communication. Providing contact information is optional.

**Working together, we can improve the safety in schools and our community.**





Established 1915

**BROWARD**  
County Public Schools

# See Something, Say Something

## Be a Broward Buddy, Report a Tip!

In an emergency, call 911 immediately. To submit a safety or security concern that is not an emergency, please use one of the tip reporting methods provided below. Please remember you can choose to remain anonymous.



### Anonymous Tip Submission Box

Submit a tip easily via our Anonymous Tip Submission Box (**no download required**). Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc.



[BrowardSchools.com/SecurityTips](https://www.browardschools.com/SecurityTips)



### Call Us Anytime (Even on Holidays)

Call our District Security Operations Center (DSOC) 24 hours a day, 7 days a week (including holidays). One of our friendly DSOC Specialists will take your tip over the phone and submit it immediately to our investigators. Please let the DSOC Specialist know if you wish to remain anonymous.

**754-321-3500**



### Send Us an Email

Submit a tip using the email address below. Although your email address is displayed using this tip reporting method, you can choose to remain anonymous by simply requesting it in your message.

[SecurityTips@BrowardSchools.com](mailto:SecurityTips@BrowardSchools.com)

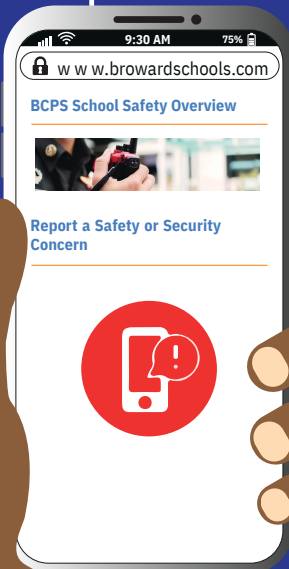


### FortifyFL

Submit a tip via FortifyFL online (**no download required**) or download the app for easier use. Visit FortifyFL using the link below. Your tip will immediately reach law enforcement and Broward Schools investigators.



[GetFortifyFL.com](https://www.getfortifyfl.com)



This project was supported by Grant No. 2019-YS-BX-0211 awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the Department of Justice's Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the Office for Victims of Crime, and the SMART Office. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.



The School Board of Broward County, Florida • Lori Alhade • Patricia Good • Debra Hixon • Donna P. Korn • Laurie Rich Levinson • Sarah Leonardi • Ann Murray • Dr. Rosalind Osgood • Nora Rupert • Dr. Vickie L. Cartwright, Interim Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. [browardschools.com](https://www.browardschools.com)

